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As ubiquitous as the atmosphere, intelligent adaptive systems (IASs) surround us in our daily lives. When designed well, these systems sense users and their environments so that they can provide support in a manner that is not only responsive to the evolving situation, but unnoticed by the user. A synthesis of recent research and developments on IASs from the human factors (HF) and human-computer

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interaction (HCI) domains, Intelligent Adaptive Systems: An Interaction-Centered Design Perspective provides integrated design guidance and recommendations for researchers and system developers. The book explores a recognized lack of integration between the HF and HCI research communities, which has led to inconsistencies between the research approaches adopted, and a lack of exploitation of research from one field by the other. The authors integrate theories and methodologies from these domains to provide design recommendations for human-machine developers. They then establish design guidance through the review of conceptual frameworks, analytical methodologies, and design processes for intelligent adaptive systems. The book draws on case studies from the military, medical, and distance learning

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domains to illustrate intelligent system design to examine lessons learned. Outlining an interaction-centered perspective for designing an IAS, the book details methodologies for understanding human work in complex environments and offers understanding about why and how optimizing human-machine interaction should be central to the design of IASs. The authors present an analytical and design methodology as well as an implementation strategy that helps you choose the proper design framework for your needs.

This practical book examines how teaching media in high school English and social studies classrooms can address

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major challenges in our educational system. The authors argue that, in addition to providing underserved youth with access to 21st century learning technologies, critical media education will help improve academic literacy achievement in city schools. Critical Media Pedagogy presents first-hand accounts of teachers who are successfully incorporating critical media education into standards-based lessons and units. The book begins with an analysis of how media have been conceptualized and studied; it identifies the various ways that youth are practicing media, as well as how these practices are constantly increasing in sophistication. Finally, it offers concrete examples of how to develop a rigorous, standards-based content area curriculum that embraces new media practices and features media production.

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This encyclopedia, written by authoritative experts under the guidance of an international panel of key researchers from academia, national laboratories, and industry, is a comprehensive reference covering all major aspects of metallurgical science and engineering of aluminum and its alloys. Topics covered include extractive metallurgy, powder metallurgy (including processing), physical metallurgy, production engineering, corrosion engineering, thermal processing (processes such as metalworking and welding, heat treatment, rolling, casting, hot and cold forming), surface engineering and structure such as crystallography and

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Sodium hypochlorite has long been recognized for its effectiveness as an antiseptic and disinfectant, but its practical use in medicine had been limited due to its reduced stability. However, it has been shown that the method of manufacture can make the vital difference: The ExSept solutions (Amuchina) discussed in this publication differ from other commercially manufactured solutions insofar as they are produced with the help of electrolysis, the result being a highly effective antimicrobial with very good biocompatibility. The papers in this volume concentrate on the experiences made with ExSept solutions in dialysis applications. They provide a sound understanding of how electrolytically

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produced sodium hypochlorite solutions differ from other commercial solutions, present different uses as both an antiseptic and disinfectant and alleviate some of the stereotypes associated with their medical use. Both in vitro controlled laboratory evaluations and clinical in vivo prospective randomized trials are introduced in this publication, making it a valuable help for clinicians working in the field of dialysis.

Scientific notes and summaries of investigations in geology, hydrology, and related fields.

In this authoritative account of the Japanese automobile industry, Professor Shimokawa focuses upon its business

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success as a relative latecomer to the worldwide market. He includes profiles of the leading producers, including Toyota, Nissan, Honda and Mitsubishi, and highlights the features of their success in management and design.

Scientific notes and summaries of investigations in geology, hydrology, and related fields.

Neuroscience tells us that the products of the mind--thought, emotions, artistic creation--are the result of the interactions of the biological brain with our senses and the physical world: in short, that thinking and learning are the products of a biological process. This realization, that learning actually alters the brain by changing the number and strength of

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synapses, offers a powerful foundation for rethinking teaching practice and one's philosophy of teaching. James Zull invites teachers in higher education or any other setting to accompany him in his exploration of what scientists can tell us about the brain and to discover how this knowledge can influence the practice of teaching. He describes the brain in clear non-technical language and an engaging conversational tone, highlighting its functions and parts and how they interact, and always relating them to the real world of the classroom and his own evolution as a teacher. "The Art of Changing the Brain" is grounded in the practicalities and challenges of creating effective opportunities for deep and lasting learning, and of dealing with students as unique learners.

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