

## Theories Of Development William Crain

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William Crain is a professor of psychology at The City College of New York. He is the author of the textbook "Theories of Development", now in its 6th edition, and "Reclaiming Childhood: Letting Children Be Children in Our Achievement-Oriented Society". A social activist, Crain works to broaden access to higher education and to defend animals.

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Quotes by William Crain "Young children are developing more of an artistic orientation, and the orientation they develop is so naturally graceful and lively that many great artists have said that they constantly try to recapture it." – William Crain, Theories of Development 2 likes

*William Crain (Author of Theories of Development)*

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*Theories of development : concepts and applications (Book ...*

William Crain is professor of psychology at The City College of New York. A social activist, Dr. Crain served nine years on the Teaneck, NJ, school board and works for student access to higher education and the protection of nature and animals. He and his wife Ellen F. Crain, a pediatrician, have three grown children.

*Theories of Development: Concepts and Applications: Crain ...*

Theories of Development: Concepts and Applications: Author: William C. Crain: Edition: 5, illustrated: Publisher: Pearson/Prentice Hall, 2005: Original from: the University of Michigan: Digitized: 22 Jul 2008: ISBN: 0131849913, 9780131849914: Length: 429 pages: Subjects

*Theories of Development: Concepts and Applications ...*

Theories of Development: Concepts and Applications (Paperback) Published July 28th 2010 by Psychology Press. Paperback, 432 pages. Author (s): William Crain (Goodreads Author) ISBN: 0205810462 (ISBN13: 9780205810468) Edition language: English.

The result of extensive scholarship and consultation with leading scholars, this text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

The result of extensive scholarship and consultation with leading scholars, this text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

This book covers twenty-two theories of development and their implication on education. It also introduces readers to the theorists behind the theories in a lively and easily accessible manner. Comparing and contrasting the theories covered, the book focuses on theorists who follow the developmental tradition of Rousseau - such as Gesell, Piaget, and Montessori - and their belief that we grow largely from our inner promptings and spontaneous discoveries at different times throughout our lifetimes. In addition, the author looks at theorists in the environmental/learning tradition. For anyone interested in the philosophy of child rearing and education, relative to a child's growth and the growth of our society as a

For undergraduate/graduate courses in Theories of Development, Child Development, Child Psychology, Human Development, and Lifespan Development. The result of extensive scholarship and consultation with leading scholars, this classic text introduces students to twenty-four theorists and compares and contrasts their theories on how we develop as individuals. Emphasizing the theories that build upon the developmental tradition established by Rousseau, this text also covers theories in the environmental/learning tradition.

Montessori: A Modern Approach has been called the single best book for anyone -- educator, childcare professional, and especially parent -- seeking answers to the questions: What is the Montessori method? Are its revolutionary ideas about early childhood education relevant to today's world? And most important, especially for today's dual-career couples. Is a Montessori education right for my child? Paula Polk Lillard writes both as a trained educators and as a concerned parent -- she has many years as a public school teacher, but it was her enthusiasm for the education her own child experienced in a Montessori school that led her to become a leading voice in the Montessori movement in this country. Her book offers the clearest and most concise statement of the Montessori method of child development and education available today.

Dr. DeRobertis has made a significant contribution to the field with his integrative self-development theory. It provides a seamless rapprochement of the psychoanalytic and existential-humanistic paradigms. This developmental framework emphasizes the necessity of both relational and depth psychological approaches to the mind in understanding self development, psychological health, and psychopathology. As both a practitioner and a professor, I draw heavily upon this important work in the training of psychotherapists as well as in my clinical work with children, adolescents, and parents. -- Shawn Rubin, Psy.D., Licensed Psychologist, Core Faculty, Michigan School of Professional Psychology, Managing Editor, Journal of Humanistic PsychologyFrom a fresh, holistic perspective, Eugene M. DeRobertis applies humanistic viewpoints in psychology to the study of child development. Unlike most child development texts that concentrate on the subdivisions of the child's personality, the observations and discussions here focus on the child as a whole. Drawing upon many schools of thought including American humanism, existential-phenomenology, psychoanalysis, neo-analytic theories, object-relations theory, self-psychology, and Gestalt psychology, Dr. DeRobertis opens an important dialogue to all teachers and students of psychology. Packed with illustrations, empirical findings, references, and key terms and concepts, Humanizing Child Developmental Theory delivers an overarching theoretical framework for putting developmental issues into context. A significant and accessible contribution to developmental theorizing, this groundbreaking text gives psychology instructors and their students a relevant and much-needed humanistic approach to child development.

The third edition of "Concepts and Theories of Human Development" describes and critically evaluates - through the lens of developmental systems theories - the key conceptual issues and theoretical approaches to understanding human development across

Cognitive Development in Digital Contexts investigates the impact of screen media on key aspects of children and adolescents' cognitive development. Highlighting how screen media impact cognitive development, the book addresses a topic often neglected amid societal concerns about pathological media use and vulnerability to media effects, such as aggression, cyber-bullying and Internet addiction. It addresses children and adolescents' cognitive development involving their interactions with parents, early language development, and executive control, literacy and academic performance. Covers the impact of digital from both theoretical and practical perspectives Investigates effects of digital media on attention, memory, language and executive functioning Examines video games, texting, and virtual reality as contexts for learning Explores parent-child interactions around media Considers the development of effective educational media Addresses media literacy and critical thinking about media Considers social policy for increasing access to high quality education media and the Internet Provides guidance for parents on navigating children's technology usage

The diverse range of critical pedagogues presented in this book comes from a variety of backgrounds with respect to race, gender, and ethnicity, from various geographic places and eras, and from an array of complex political, historical, religious, theological, social, cultural, and educational circumstances which

necessitated their leadership and resistance. How each pedagogue uniquely lives in that tension of dealing with pain and struggle, while concurrently fostering a pedagogy that is humanizing, is deeply influenced by their individual autobiographical lens of reality, the conceptual thought that enlightened them, the circumstances that surrounded them, and the conviction that drove them. To be sure, people of justice, people who resist, are framed by a vision that embraces an inclusive, tolerant, more loving community that passionately calls for a more democratic citizenship. That is just what the 34 critical pedagogues represented in this text heroically do. Through the highlighting of their lives and work, this book is not only an excellent resource to serve as a springboard to engage us in dialogue about pivotal issues and concerns related to justice, equality, and opportunity, but also to prompt us to further explore deeper into the lives and thought of some extraordinary people. A Critical Pedagogy of Resistance: 34 Pedagogues We Need to Know is an ambitious undertaking. Kirylo's narrative enterprise, which seeks to chronicle the lives of transformative pedagogues, is a project whose time has come. This text is an excellent resource for all those interested in the aesthetic that, as Kierkegaard believed, exercised power for the common good. Luis Mirón

Presented chronologically within topics and covering the entire lifespan, this book focuses on the cultural contexts of human development throughout the world, while emphasizing links between theory, research and practical applications. Combining the latest research with vignettes, stories, and personal experiences, [the authors present] the study of developmental similarities and differences among people.

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